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ABSTRACT

This collection of articles related to language issues and literacy and bilingual and multicultural education include the following: "Three Processes in the Child's Acquisition of Syntax" (Roger Brown and Ursula Bellugi); "Pre-School Children's Knowledge of English Phonology" (Charles Read); "Stages in Language Development and Reading Exposure" (Carol Chomsky); "Trends in Second-Language-Acquisition Research" (Kenji Hakuta and Herlinda Cancino); "The Nature of Literacy: An Historical Exploration" (Daniel P. Resnick and Lauren B. Resnick); "From Utterance to Text: The Bias of Language in Speech and Writing" (David R. Olson); "Literacy and the Oral Foundations of Education" (Kieran Egan); "Literacy and Language: Relationships during the the Preschool Years" (Catherine E. Snow); "Literacy without Schooling: Testing for Intellectual Effects" (Sylvia Scribner and Michael Cole); "The Adult Literacy Process as Cultural Action for Freedom" (Paulo Freire); "Literacy and Cultural Identity" (Bernardo M. Ferdman); "Empowering Minority Students: A Framework for Intervention" (Jim Cummins); "Toward a Social-Contextual Approach to Family Literacy" (Elsa Roberts Auerbach); "Thinking about Bilingual Education: A Critical Appraisal" (Ricardo Otheguy); "Transitional Bilingual Education and the Socialization of Immigrants" (David Spener); "Creative Education for Bilingual Teachers" (Alma Flor Ada); "Promoting the Success of Latino Language-Minority Students: An Exploratory Study of Six High Schools" (Tamara Lucas, Rosemary Henze, Ruben Donato); and "The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children" (Lisa D. Delpit). The book also includes several essay and book reviews. (CK)

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